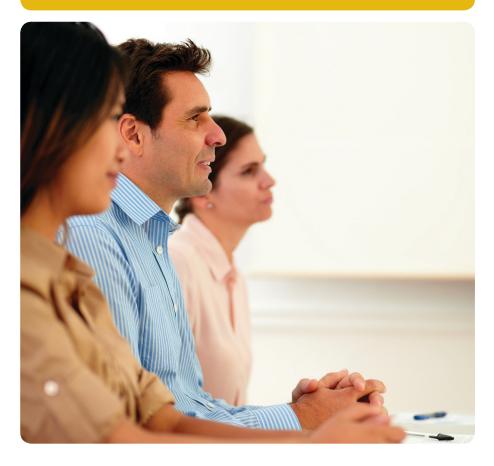


## Exploring curriculum and pedagogy

Pedagogy and curriculum are the core drivers of quality programs yet they all too often fade into the background where assumptions dominate and practice is taken for granted. **Bring along your copy of the EYLF** and get ready for a rich conversation to generate new ways of practice.



Early childhood pedagogical practice and the process of making effective curriculum decisions are worthy of deeper inquiry and critical reflective thinking. Understanding curriculum, which is becoming more sophisticated and multi-dimensional, and early childhood pedagogy is crucial for advocacy for children and their right to play. These sessions will offer educators an opportunity to explore a deeper understanding of the fundamental tenets of our practice.

When: Thursday August 31st, 9.30am - 2.30pm

Where: Victorian Archive Centre, 99 Shiel St, North Melbourne. Free parking on site

(enter via Macaulay Street).

Cost: \$175 Members \$250 Non Members

## LINKS TO AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

KNOWLEDGE

1.1, 1.2, 2.1

PRACTICE

3.3

**ENGAGEMENT** 

6.3, 7.4

## LINKS TO NATIONAL QUALITY STANDARD

QA1

EDUCATIONAL PROGRAM AND PRACTICE



## ABOUT THE PRESENTER

A dynamic speaker skilled at engaging professionals, Catharine Hydon

is currently an independent consultant guiding professionals in professional dialogue and reflective conversations. Beginning as a kindergarten teacher, Catharine has managed a range of services for children and their families. Her qualifications include a Masters in Early Childhood Education, specialising in early childhood practice, policy and governance, the delivery of integrated services and the exploration of innovative programs for vulnerable children and their families. Formerly a Director on the National Board of Early Childhood Australia (ECA), Catharine is currently Co-chair of the Reconciliation Advisory group for ECA and President of the ECA Victorian Branch.