



New frontiers for planning: taking assessment for learning to the next level

Planning effectively for children's learning holds endless possibilities. Using a strong connection to contemporary pedagogy, theory and practice wisdom, participants will discuss pedagogical documentation, projects, action research and the unrealised opportunities in the planning cycle.



This professional learning opportunity is designed for those who are confident in the fundamentals of planning and wish to leave the safety of the 'taken for granted' and become pedagogical innovators – those who manifest pedagogy in ways that honour the learner, make meaning in life's daily encounters and seek to map what children know, can do and understand.

When: Friday April 21st, 9.30am – 2.30pm

Where: Abbotsford Convent – Salon Room, 1 St Heliers Street, Abbotsford (Enter Gate 1). Parking on site (\$12 all day).

Cost: \$175 Members \$250 Non Members

LINKS TO AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

KNOWLEDGE
2.1, 2.2

PRACTICE
3.6, 5.1, 5.4

ENGAGEMENT
7.2

LINKS TO NATIONAL QUALITY STANDARD

QA1 EDUCATIONAL PROGRAM
AND PRACTICE

QA6 COLLABORATIVE PARTNERSHIPS
WITH FAMILIES AND COMMUNITIES

QA7 LEADERSHIP AND SERVICE
MANAGEMENT



ABOUT THE PRESENTER

A dynamic speaker skilled at engaging professionals, Catharine Hydon

is currently an independent consultant guiding professionals in professional dialogue and reflective conversations. Beginning as a kindergarten teacher, Catharine has managed a range of services for children and their families. Her qualifications include a Masters in Early Childhood Education, specialising in early childhood practice, policy and governance, the delivery of integrated services and the exploration of innovative programs for vulnerable children and their families. Formerly a Director on the National Board of Early Childhood Australia (ECA), Catharine is currently Co-chair of the Reconciliation Advisory group for ECA and President of the ECA Victorian Branch.

Register on-line at www.elaa.org.au/pld or call (03) 9489 3500.

Prior registrations are essential. Please sign in 15 minutes prior to the commencement of a session.