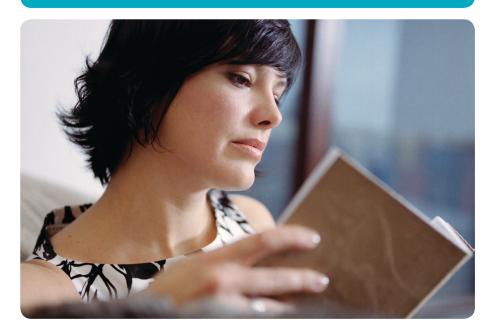


Myths and realities of documentation and planning

There have been some interesting myths circulating about what is expected in order to meet and exceed Quality Area 1. This seminar will debunk some of those myths around collecting information about children and planning and documenting the curriculum.



This session will review all the steps in the planning cycle and will clarify current approaches in assessment and learning. It will encourage early childhood teachers/educators to assess whether they're using methods that encourage and support each child's learning, development and wellbeing.

Come along to get answers to some of these common questions:

- How should the Frameworks be guiding our decision-making about documentation and planning?
- How much documentation is enough?
- How can we create meaningful documentation in the time we have available?
- Should portfolios be used or not?
- · How should the curriculum be displayed?

When: Friday July 28th, 9.30am - 2.30pm

Where: Victorian Archive Centre, 99 Shiel St, North Melbourne. Free parking on site (enter via Macaulay Street).

Cost: \$175 Members \$250 Non Members

LINKS TO AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

KNOWLEDGE

2.3

PRACTICE

5.4, 5.5

ENGAGEMENT

7.2

LINKS TO NATIONAL QUALITY STANDARD



EDUCATIONAL PROGRAM AND PRACTICE



ABOUT THE PRESENTER

Heather Barnes works as an early childhood consultant throughout Australia.

Heather's career has included teaching in kindergartens, higher education and TAFE, and working for the National Childcare Accreditation Council, local government and Gowrie Carlton. She currently presents at conferences, delivers workshops and provides mentoring for individual services. Heather was involved in the original training of Assessors and assisted Regulatory Authorities in several states and territories as part of the National Quality Framework. She is a Life Member of Gowrie Victoria; a member of the Victorian Children's Council and was awarded an Order of Australia Medal in 2015 for services to early childhood education.