



Literacy, numeracy and science in the outdoors

Learning through play is central to early years pedagogy and practice. But how and what are we teaching and what are the children actually learning? And how are we sharing this learning with the families and the learning community? How can we promote learning through play, particularly in the outdoors when others in our learning community don't see its value?



This session aims to support educators to advocate for outdoor play and learning and to create richer learning opportunities for the children they work with in the outdoor space. This session will explore how more intentional teaching in the outdoors can support children's development of maths, science and literacy skills and how to document the learning that is occurring to share with children, families and the wider learning community. Participants are encouraged to bring evidence, questions and ideas from their own services to share and workshop.

When: Tuesday June 27th, 9.30am – 2.30pm

Where: Hobson's Bay City Council, Civic Centre, 115 Civic Parade, Altona. Free parking on site.

Cost: \$175 Members \$250 Non Members

LINKS TO AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

KNOWLEDGE
1.1, 2.5

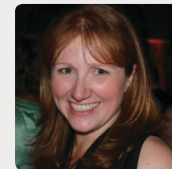
PRACTICE
3.4

ENGAGEMENT
6.2, 7.4

LINKS TO NATIONAL QUALITY STANDARD

QA1 EDUCATIONAL PROGRAM
AND PRACTICE

QA5 RELATIONSHIPS WITH
CHILDREN



ABOUT THE PRESENTER

Karen Glancy is an early childhood trainer, consultant and mentor. Karen has extensive

experience working in all early childhood settings and co-owns a gardening and landscaping business. Karen's qualifications include a Bachelor of Early Childhood Studies and a Horticulture Certificate. She has a particular interest in the development of engaging learning environments using natural and recycled materials, sustainable living, education for the environment, gardening with children and outdoor learning environments.

Register on-line at www.elaa.org.au/pld or call (03) 9489 3500.

Prior registrations are essential. Please sign in 15 minutes prior to the commencement of a session.