

Continuity of Early Learning

Strengthen early learning partnerships to help children experiencing vulnerability or disadvantage transition to school.

Some children and families experience hardship and require additional support, including as they transition to school. It is at this time that relationships within your community really count. Early childhood development is at the heart of the Victorian government's vision for the Education State.

This course focuses on strengthening the partnerships that matter most for children to successfully transition to school – including those between early childhood services, schools, families and carers.

With an emphasis on supporting children and families experiencing vulnerability and/or disadvantage, the course explores evidence-based practices for leading continuity of learning and development, how teams can implement these practices in their context and strategies to work together to achieve the best possible outcomes.

Audience

Designed for teams of 3 to 6 people from primary schools and early childhood services. Teams can comprise any combination of principals, assistant principals, teachers, early learning educators, outside-school-hours care providers and support service providers.

Early childhood services and schools are encouraged to form a team before applying. Preference will be given to applications from teams that include both early childhood and school staff.

Fees

Fully subsidised by the Department of Education and Training for approved Victorian early childhood education and care services, and Victorian government schools.

Structure

Over 4 months, your team will engage in a pre-course module (15 minutes), 3 virtual workshops (3 full days) and an action research project (8-10 hours).

Learning outcomes

You will develop an understanding of:

- > transitions, including the transition to school, as a core component of the Victorian Early Years Learning and Development Framework (VEYLDF)
- > definitions of vulnerability and disadvantage and their impact on pedagogical practices
- > the importance of a multi-disciplinary approach to continuity of learning.

Important dates

Applications close 30 June 2022.

Workshop	Date	Time
Workshop 1	Friday 15 July	9.00 am - 4.00 pm
Workshop 2	Thursday 25 August	9.00 am - 4.00 pm
Workshop 3	Thursday 20 October	9.00 am - 4.00 pm

For more information and to apply visit the [Continuity of Early Learning](#) webpage.