



EARLY
LEARNING
ASSOCIATION
AUSTRALIA

New Child Safe Standards

Is your service ready?

August 8, 2022

ACKNOWLEDGMENT OF COUNTRY



Welcome

Background



Source: CCYP

The Standards

Standard 1

Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued

Standard 2

Child safety and wellbeing is embedded in organisational leadership, governance and culture

Standard 3

Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously

Standard 4

Families and communities are informed, and involved in promoting child safety and wellbeing

Standard 5

Equity is upheld and diverse needs respected in policy and practice

Standard 6

People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice

Links with slide 6

Standard 7

Processes for complaints and concerns are child and young person focused

Standard 8

Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training

Standard 9

Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed

Standard 10

Implementation of the Child Safe Standards is regularly reviewed and improved

Standard 11

Policies and procedures document how the relevant organisation is safe for children and young people

QARD's powers to regulate the new Child Safe Standards

What powers does QARD have now in relation to the Child Safe Standards?

- Since 2016 the *Child Wellbeing and Safety Act 2005* has required organisations, including early childhood services, to comply with the Child Safe Standards.
- Currently there is a basic compliance and enforcement regime in the *Child Wellbeing and Safety Act 2005*.

What powers will there be to regulate the new Child Safe Standards in future?

- The new Child Safe Standards will **apply** to all early childhood services from 1 July 2022
- From 1 January 2023 there will be new, stronger and more comprehensive powers added to the *Child Wellbeing and Safety Act 2005* to enable the new Child Safe Standards to be enforced more effectively by CCYP and other regulators.
- Each sector that is subject to the Child Safe Standards will have its own regulator - there will be “sector regulators” and “integrated sector regulators”.
- **Integrated sector regulators** will be able to *use their existing regulatory powers* to enforce the CSS, not the powers in the *Child Wellbeing and Safety Act 2005*.



What's changed?

What's the same?

General

- Services' obligations to notify of instances of any harm, physical and sexual abuse and neglect of children to relevant organisations
- The Child Safe Standards for ECEC services are mandatory
- The things that ECEC services are already doing to keep children safe will help them be compliant.
- Elements of 2016 Child Safe Standards have been carried across to the New Child Safe Standards

Role and responsibility for QARD

- Continued role to discuss and educate services about The Child Safe Standards

What's new?

Standards

- New 11 Child Safe Standards, compared to 7 and new requirements, 50 in total
- Child Safe Standard 1 is new as is Standard 4, 10 and 11

Role and responsibility for QARD

- QARD powers to regulate the New Child Safe Standards from January 2023

What's different?

Standards - key differences include:

- greater focus on safety for Aboriginal children and young people
- managing risk of child abuse in online environments
- governance, systems and processes to keep children and young people safe
- greater focus to involve families in development of policies and processes in ECEC services

Relationship of Victoria's standards to National Quality Framework

- We have grouped the Standards as follows:

○ Children and families	Standard 1,3,4,5	} Reflected in the NQF
○ Leadership, governance and culture	Standard 2, 10, 11	
○ Staff, educators and volunteers	Standard 6, 8	
○ Risk management and complaints	Standard 7, 9	

- There is a strong connection for some of the elements in the Standards with the NQF especially a strong connection with:

- Section 168 of the National Law - Offence relating to required programs, or Regulation 73
- Regulation 170 - Policies and procedures to be followed
- Section 167 of the National Law - Offence relating to protection of children from harm and hazards

- Quality Standard 7 - Leadership - Effective leadership builds and promotes a positive organisational culture and professional learning community.

- A *mapping tool* showing the relationship between the CSS and the NQF is now available as a resource.

- Additionally there is a strong connection for some of the elements in the Standards with the Victorian Early Years Learning and Development Framework.

Note: The elements in New Child Safe Standards 7 and 9 are **new** and do not directly link to the VEYLDF or the NQF.

Implementation of the New Standards

Changing service culture is the focus of the new Standards

Child Safe Standards are mandated to make sure organisations have robust policies and practices designed to keep children safe from abuse and harm. They work to build a culture in which children's safety is embedded in everyday thinking and practice. (CCYP)

Key areas:

- Focus on the new Standards (Standards 1, 4, 10 and 11)
- Identify Child Safe Standards champions
- Use the following reflective questions to guide implementation:
 - Does my induction for staff, cover the requirements of the New Child Safe Standards?
 - Do my procedures reflect and align with the requirements of the New Child Safe Standards?
 - How well is the voice of the child represented?



Relationship of Victoria's standards to National Standards

Resources

Resources are already available and include:

- ECEC Newsletters
- QARD Internet Site
- CCYP Short Guide to New Child Safe Standards
- CCYP A guide for creating a Child Safe Organisation
- CCYP Self-assessment tool will be available shortly



Online resources

www.vic.gov.au/early-childhood-services-child-safe-standards

Early childhood services

Guidance on complying with the Child Safe Standards.

The new standards come into effect on 1 July 2022.

Early childhood services must update their systems, practices and policies across the service to ensure they comply with the new standards.

The Quality Assessment and Regulation Division (QARD) will continue to work with the Commission for Children and Young People (CCYP) to regulate the new Standards until 1 January 2023, when it becomes the regulator.

New Child Safe Standards

This guidance should be read together with [guidance from the CCYP](#).

Early childhood services - culturally safe environments

Guidance on Child Safe Standard 1: Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children are respected and valued.

Early childhood services - child safety and wellbeing

Guidance on Child Safe Standard 2: Ensure that child safety and wellbeing are embedded in service leadership, governance and culture.

Early childhood services - child and student empowerment

Guidance on Child Safe Standard 3: Children are empowered about their rights, participate in decisions affecting them and are taken seriously.

Early childhood services - family engagement

Guidance on Child Safe Standard 4: Families and communities are informed and involved in promoting child safety and wellbeing.

Early childhood services - diversity and equity

Guidance on Child Safe Standard 5: Equity is upheld and diverse needs are respected in policy and practice.

The screenshot shows a blue navigation menu for the Child Safe Standards website. It includes a main heading 'Child Safe Standards' and a sub-heading 'About Child Safe Standards'. Below this are several categories with expandable arrows: 'Child Safe Standards for education providers', 'Child Safe Standards for education providers', 'Schools and school boarding premises', 'Early childhood services', 'Early childhood services', 'Culturally safe environments', 'Child safety and wellbeing', 'Child and student empowerment', 'Family engagement', 'Diversity and equity', 'Suitable staff and volunteers', 'Complaints processes', 'Child safety knowledge, skills and awareness', 'Child safety in physical and online environments', 'Review of child safety practices', 'Implementation of child safety practices', 'Non-school providers', 'Registered training organisations', and 'International education providers'. At the bottom, there is a 'Related links' section with a link to 'Early childhood regulation and quality assessment'.

Share this page

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ccyp.vic.gov.au/resources/child-safe-standards/

The screenshot shows the CCYP website resources page. At the top, there is a search bar and a 'Report a concern or allegation' button. Below the navigation menu, the page title is 'Resources and support for the Child Safe Standards'. A red banner contains the text 'Resources and support for the Child Safe Standards' and 'Find resources and support to help organisations comply with the Standards'. Below the banner, there is a list of resources under the heading 'On this page'.

On this page

- [The Commissioners talking about the Child Safe Standards](#)
- [A guide for creating a Child Safe Organisation](#)
- [Short guide to the Child Safe Standards](#)
- [New Child Safe Standards Information Sheet](#)
- [Translated Child Safe Standards resources](#)
- [Creating a Child Safety and Wellbeing Policy](#)
- [Steps to develop or update your Code of Conduct](#)
- [Practical guide to choosing, supervising and developing suitable staff and volunteers](#)
- [Sample learning or training action plan](#)
- [Risk assessment and management templates](#)
- [Child Safe Standards self-assessment tool](#)
- [Overview of the new Child Safe Standards](#)
- [Compare the previous and new Child Safe Standards](#)
- [Empowerment and participation guide](#)
- [Frequently asked questions](#)
- [Online safety and COVID-19](#)
- [A guide for creating a child safe organisation - tip sheets](#)

Questions



How can ELAA help?

A light blue rounded square graphic with a white border, containing the text 'Policy Works Catalogue' in a teal, sans-serif font. The graphic is partially overlaid by a white curved line at the top and a white diagonal line at the bottom.

Policy Works Catalogue

Updated templates:

- Child Safe Environment & Wellbeing
- Compliments and Complaints
- Inclusion and Equity
- Code of Conduct
- Interactions with Children
- Participation of Volunteers and Students
- Privacy and Confidentially
- Information Communication and Technology

New policies:

- eSafety for children
- Mental Health and Wellbeing



Preferred Partners

Supporting ELAA members with lowering organisational overheads and delivering the highest quality experiences in Early Education and Care.



make it cheaper



- Member Information Forums – Slides and Recordings
- Register a job
- View my job listings
- Shop Resources
- View my transaction history
- PolicyWorks – File Downloads**
- ECMM V3 – File Downloads
- Templates
- Professional Development & Resources
- Online Professional Development
- Manage Groups
- Management – Consultancy Services
- Information Sheets
- Feedback
- Your Membership – Update



Preferred Partner Offers

Reset Password

ELAA Member Essentials

Project Victoria Resources

Coronavirus (COVID-19) FAQs

Coronavirus (COVID-19)
Resources

HR/IR

Calculation Requests (Pro-rata
Annual Leave, LSL & VECTEA
Teacher Classifications)

Awards & Enterprise
Agreements (VECTEA)

Wages Bulletins – Updated July
2022

PolicyWorks Catalogue files to download:

[PolicyWorks Catalogue Table of Updates](#)

[PolicyWorks Catalogue Definitions File](#)

[PolicyWorks Catalogue Index](#)

[PolicyWorks Catalogue Introduction Guide](#)

[PolicyWorks Catalogue Version Control Guide](#)

[QA1 Curriculum Development](#)

[QA1 Inclusion and Equity](#)

[QA2 Acceptance and Refusal of Authorisations](#)

[QA2 Administration of First Aid](#)

[QA2 Administration of Medication](#)

[QA2 Anaphylaxis and Allergic Reactions](#)

[QA2 Asthma](#)

[QA2 Child Safe Environment and Wellbeing](#)

[QA2 Dealing with Infectious Diseases](#)

[QA2 Dealing with Medical Conditions](#)

[QA2 Emergency and Evacuation](#)

[QA2 eSafety for Children](#)

[QA2 Family Violence Support](#)

[QA2 Incident, Injury, Trauma & Illness](#)

[QA2 Mental Health and Wellbeing](#)

[QA2 Nutrition, Oral Health and Active](#)

[QA2 Road Safety And Safe Transport](#)

Resources and links

- [Early childhood services - Guidance on complying with the Child Safe Standards. \(Slide 11\)](#)
- [Resources and support for the Child Safe Standards \(Slide 11\)](#)
- [Child Protection and Child Safe Standards \(PROTECT\)](#)
- [Child protection in early childhood: online learning](#)
- [ELAA's PolicyWorks Catalogue Subscription \(Slide 13\)](#)
- [Policy Works Training Module – chapter 3 policy review processes](#)

Thank You!