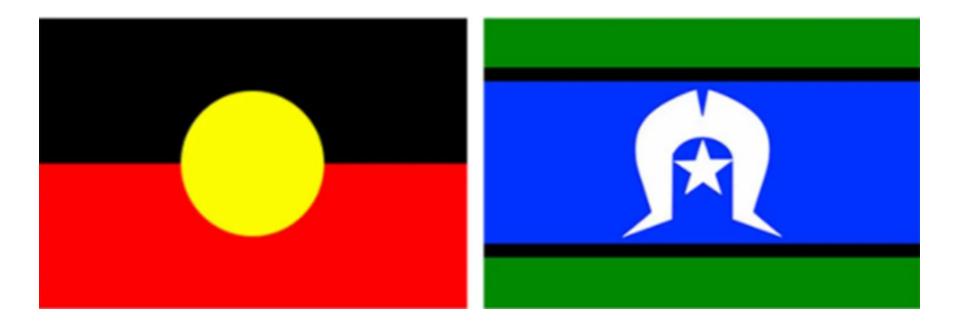


New Child Safe Standards

*Is your service ready?* 

August 8, 2022

# **ACKNOWLEDGMENT OF COUNTRY**





# Background



Source: CCYP



# The Standards

#### Standard 1

Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued

#### Standard 2

Child safety and wellbeing is embedded in organisational leadership, governance and culture

#### Standard 3

Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously

### Standard 4

Families and communities are informed, and involved in promoting child safety and wellbeing

### Standard 5

Equity is upheld and diverse needs respected in policy and practice

### Standard 6

People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice

Links with slide 6

#### Standard 7

Processes for complaints and concerns are child and young person focused

### Standard 8

Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training

#### Standard 9

Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed

### Standard 10

Implementation of the Child Safe Standards is regularly reviewed and improved

### Standard 11

Policies and procedures document how the relevant organisation is safe for children and young people



# QARD's powers to regulate the new Child Safe Standards

## What powers does QARD have now in relation to the Child Safe Standards?

- Since 2016 the *Child Wellbeing and Safety Act 2005* has required organisations, including early childhood services, to comply with the Child Safe Standards.
- Currently there is a basic compliance and enforcement regime in the *Child Wellbeing* and *Safety Act 2005*.

## What powers will there be to regulate the new Child Safe Standards in future?

- The new Child Safe Standards will apply to all early childhood services from 1 July 2022
- From 1 January 2023 there will be new, stronger and more comprehensive powers added to the *Child Wellbeing and Safety Act 2005* to enable the new Child Safe Standards to be enforced more effectively by CCYP and other regulators.
- Each sector that is subject to the Child Safe Standards will have its own regulator there will be "sector regulators" and "integrated sector regulators".
- Integrated sector regulators will be able to use their existing regulatory powers to enforce the CSS, not the powers in the Child Wellbeing and Safety Act 2005.





# What's changed?

# What's the same?

#### General

- Services' obligations to notify of instances of any harm, physical and sexual abuse and neglect of children to relevant organisations
- The Child Safe Standards for ECEC services are mandatory
- The things that ECEC services are already doing to keep children safe will help them be compliant.
- Elements of 2016 Child Safe Standards have been carried across to the New Child Safe Standards

## Role and responsibility for QARD

 Continued role to discuss and educate services about The Child Safe Standards

## What's new?

### Standards

- New 11 Child Safe Standards, compared to 7 and new requirements, 50 in total
- Child Safe Standard 1 is new as is Standard 4, 10 and 11

## Role and responsibility for QARD

 QARD powers to regulate the New Child Safe Standards from January 2023

# What's different?

Standards - key differences include:

- greater focus on safety for Aboriginal children and young people
- managing risk of child abuse in online environments
- governance, systems and processes to keep children and young people safe
- greater focus to involve families in development of policies and processes in ECEC services



# Relationship of Victoria's standards to National Quality Framework

We have grouped the Standards as follows:
 Children and families
 Leadership, governance and culture
 Staff, educators and volunteers
 Reflected in the NQF
 Standard 2, 10, 11
 Standard 6, 8
 Risk management and complaints
 Standard 7, 9

- There is a strong connection for some of the elements in the Standards with the NQF especially a strong connection with:
  - Section 168 of the National Law Offence relating to required programs, or Regulation 73
  - Regulation 170 Policies and procedures to be followed
  - Section 167 of the National Law Offence relating to protection of children from harm and hazards
  - Quality Standard 7 Leadership Effective leadership builds and promotes a positive organisational culture and professional learning community.
- A mapping tool showing the relationship between the CSS and the NQF is now available as a resource.
- Additionally there is a strong connection for some of the elements in the Standards with the Victorian Early Years Learning and Development Framework.

Note: The elements in New Child Safe Standards 7 and 9 are **new** and do not directly link to the VEYLDF or the NQF.



# Implementation of the New Standards

## Changing service culture is the focus of the new Standards

Child Safe Standards are mandated to make sure organisations have robust policies and practices designed to keep children safe from abuse and harm. They work to build a culture in which children's safety is embedded in everyday thinking and practice. (CCYP)

## Key areas:

- Focus on the new Standards (Standards 1, 4, 10 and 11)
- Identify Child Safe Standards champions
- Use the following reflective questions to guide implementation:
  - Does my induction for staff, cover the requirements of the New Child Safe Standards?
  - Do my procedures reflect and align with the requirements of the New Child Safe Standards?
  - o How well is the voice of the child represented?





# Relationship of Victoria's standards to National Standards

### Resources

Resources are already available and include:

- ECEC Newsletters
- o QARD Internet Site
- o CCYP Short Guide to New Child Safe Standards
- o CCYP A guide for creating a Child Safe Organisation
- CCYP Self-assessment tool will be available shortly





# Online resources

## www.vic.gov.au/early-childhood-services-child-safestandards **Early childhood services**

Guidance on complying with the Child Safe Standards.

The new standards come into effect on 1 July 2022.

Early childhood services must update their systems, practices and policies across the service to ensure they comply with the new standards.

The Quality Assessment and Regulation Division (QARE) will continue to work with the Commission for Children and Young People (CCYP) for regulate the new Standards until 1 January 2022, when it becomes the regulator.

New Child Safe Standards

This guidance should be read together with guidance from the CCYP 2.

Early childhood services – culturally safe

Guidance on Child Safe Standard t Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children are respected and valued.

Early childhood services - child safety and wellbeing

environments

Guidance on Child Safe Standard 2: Ensure that child safety and wellbeing are embedded in service leadership, governance and culture.

Early childhood services - child and student empowerment
Guidance on Child Safe Standard 3: Children are empowered about their

Guidance on Child Sate Standard 3: Children are empowered about the rights, participate in decisions affecting them and are taken seriously.

Early childhood services - family engagement

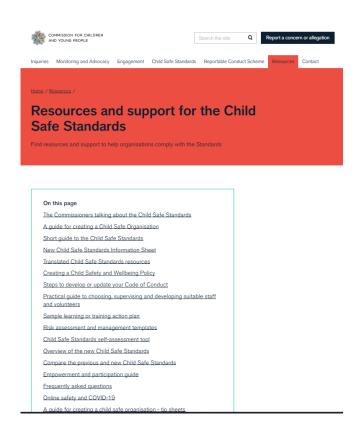
Guidance on Child Safe Standard 4: Families and communities are informed and involved in promoting child safety and wellbeing.

Early childhood services - diversity and equity

Guidance on Child Safe Standard & Equity is upheld and diverse needs are respected in policy and practice.



## ccyp.vic.gov.au/resources/child-safe-standards/





# **Questions**





# How can ELAA help?



# **Updated templets:**

- Child Safe Environment & Wellbeing
- Compliments and Complaints
- Inclusion and Equity
- Code of Conduct
- Interactions with Children
- Participation of Volunteers and Students
- Privacy and Confidently
- Information Communication and Technology

# New policies:

- eSafety for children
- Mental Health and Wellbeing





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# **Preferred Partners**

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Member Information Forums – Slides and Recordings

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PolicyWorks - File Downloads

ECMM V3 - File Downloads

Templates

Professional Development & Resources

Online Professional Development

Manage Groups

Management – Consultancy Services

Information Sheets

Feedback

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ELAA is seeking a full-time

HR/Workplace Relations

WAGES, IR AND GOVERNANCE

Advisor











### Preferred Partner Offers

Reset Password

**ELAA Member Essentials** 

**Project Victoria Resources** 

Coronavirus (COVID-19) FAQs

Coronavirus (COVID-19) Resources

#### HR/IR

Calculation Requests (Pro-rata Annual Leave, LSL & VECTEA Teacher Classifications)

Awards & Enterprise Agreements (VECTEA)

Wages Bulletins – Updated July

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## PolicyWorks Catalogue files to download:

PolicyWorks Catalogue Table of Updates

PolicyWorks Catalogue Definitions File

PolicyWorks Catalogue Index

PolicyWorks Catalogue Introduction Guide

PolicyWorks Catalogue Version Control Guide

QA1 Curriculum Development

QA1 Inclusion and Equity

QA2 Acceptance and Refusal of Authorisations

QA2 Administration of First Aid

OA2 Administration of Medication

QA2 Anaphylaxis and Allergic Reactions

QA2 Asthma

QA2 Child Safe Environment and Wellbeing

QA2 Dealing with Infectious Diseases

QA2 Dealing with Medical Conditions

QA2 Emergency and Evacuation

QA2 eSafety for Children

QA2 Family Violence Support

QA2 Incident, Injury, Trauma & Illness

QA2 Mental Health and Wellbeing

QA2 Nutrition, Oral Health and Active

QA2 Road Safety And Safe Transport



# Resources and links

- Early childhood services Guidance on complying with the Child Safe Standards. (Slide 11)
- Resources and support for the Child Safe Standards (Slide 11)
- Child Protection and Child Safe Standards (PROTECT)
- Child protection in early childhood: online learning
- ELAA's PolicyWorks Catalogue Subscription (Slide 13)
- Policy Works Training Module chapter 3 policy review processes





