



Mentoring for Early Childhood Provisionally Registered Teachers

Gowrie Victoria on behalf of the Victorian Department of Education and Training is offering mentoring to provisionally registered teachers (PRTs) to reach full teaching registration with the Victorian Institute of Teachers (VIT).

- PRTs who have been unable to find a mentor are encouraged to apply to Gowrie to be matched with an experienced mentor
- PRTs are guided through the process of reflecting on practice, gather evidence of professional practice and complete their Inquiry Project

The mentoring program lasts around three to five months and includes three onsite observation and reflection sessions.

Mentors provide feedback in between sessions to guide PRTs on any area they may need to further develop as they gather evidence of their professional practice. Once a PRT has completed their Inquiry Project, they are supported by their mentor to present it to a workplace recommendation panel.

The mentoring process supports new teachers to be reflective practitioners. It builds confidence, documents how a new teacher has been able to put theory into practice and enables them to gain professional recognition.

VIT requires teachers who hold provisional registration to move their practice from the Graduate to the Proficient teacher level of the Australian Professional Standards for Teachers (APST) within two years.