

Foundational Practice: The Arts in Practice



The course aims to equip educators with the knowledge, skills, and confidence to integrate the arts into their early learning practice. By encouraging active involvement, appreciating diverse expressions, overcoming fears, understanding the benefits, and defining the role of the arts, educators can create vibrant and meaningful arts experiences that nurture children's creativity, self-expression, and overall development.

Areas covered within the course include:

- Getting creative in practice – getting involved
- Appreciating the variety of children's ways of expressing themselves
- Overcoming fear
- Understanding the benefits of the arts
- Defining the arts in an early learning setting.

Course Alignment		
National Quality Standards	EYLF and VEYLDF	Certificate III in Early Childhood Education and Care (CHC30121)
<p>Standard 1.1 – Program The educational program enhances each child's learning and development.</p> <p>Standard 1.2 – Practice Educators facilitate and extend each child's learning and development.</p> <p>Standard 1.3 – Assessment and Planning Educators and co-ordinators take a planned and reflective approach to implementing the program for each child.</p> <p>Standard 3.1 – Design (Physical Environment) The design of the facilities is appropriate for the operation of a service.</p> <p><i>Continued on next page.</i></p>	<p><u>EYLF Principles</u></p> <ul style="list-style-type: none"> • Secure, respectful and reciprocal relationships • Partnerships • Respect for diversity • Aboriginal and Torres Strait Islander perspectives • Equity, inclusion and high expectations • Sustainability • Critical reflection and ongoing professional learning • Collaborative leadership and teamwork <p><u>VEYLDF Practice Principles</u></p> <ul style="list-style-type: none"> • Reflective Practice • Partnerships with families • High expectations for every child • Respectful relationships and responsive engagement • Equity and diversity • Assessment for learning and development • Integrated teaching and learning approaches 	<p><u>CHCECE034:</u> Use an approved learning framework to guide practice</p> <p><u>CHCECE03:</u> Support the holistic learning and development of children</p> <p><u>CHCECE03:</u> Provide experiences to support children's play and learning</p>

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<p>Standard 3.2 – Use (Physical Environment) The service environment is inclusive, promotes competence and supports exploration and play-based learning.</p> <p>Standard 5.1 – Relationships between educators and children Respectful and equitable relationships are maintained with each child.</p> <p>Standard 5.2 – Relationships between children Each child is supported to build and maintain sensitive and responsive relationships.</p>		