

Professional Identity, Ethics & Teaching Philosophy



The course aims to support educators in developing a strong professional identity, understanding ethical considerations, and articulating their teaching philosophy. By engaging with the code of ethics, reflecting on personal values and motivations, and continuously refining teaching philosophy, educators can establish a solid foundation for their professional practice and contribute positively to the Early Childhood education field.

Areas covered within the course include:

- Understanding the code of ethics, where to find it, and how to use it in decision making
- Developing and evolving one's teaching philosophy over time
- Ability to clearly articulate the reasons for pursuing a career in Early Childhood.

Course Alignment

National Quality Standards	EYLF and VEYLDF	Certificate III in Early Childhood Education and Care (CHC30121)
<p>Standard 4.2 – Professionalism Management, educators and staff are collaborative, respectful and ethical.</p> <p>Standard 7.1 – Governance Governance supports the operation of a quality service.</p> <p>Standard 7.2 – Leadership Effective leadership builds and promotes a positive organisational culture and professional learning community.</p>	<p><u>EYLF Principles</u></p> <ul style="list-style-type: none">• Secure, respectful and reciprocal relationships• Partnerships• Respect for diversity• Aboriginal and Torres Strait Islander perspectives• Equity, inclusion and high expectations• Critical reflection and ongoing professional learning• Collaborative leadership and teamwork <p><u>VEYLDF Practice Principles</u></p> <ul style="list-style-type: none">• Reflective Practice• Partnerships with families• Respectful relationships and responsive engagement• Equity and diversity• Partnership with professionals	<p><u>CHCPRP003:</u> Reflect on and improve own professional practice</p> <p><u>CHCECE055:</u> Meet legal and ethical obligations in children's education and care</p> <p><u>CHCECE034:</u> Use an approved learning framework to guide practice</p>