

# Relationships with Families



The course aims to enhance the knowledge and skills of learners in building positive and collaborative relationships with families. By emphasising the importance of valuing family expertise, effective communication, knowledge sharing, and accessing appropriate supports, learners will be better equipped to create meaningful partnerships with families to support children's learning and development.

## Areas covered within the course include:

- Family is the first teacher – do not assume we know more
- When to share knowledge, when to listen
- What supports are available – where to go
- Preparing for conversations
- Meaningful conversations with families.

Course Alignment		
National Quality Standards	EYLF and VEYLDF	Certificate III in Early Childhood Education and Care (CHC30121)
<p><b>Standard 6.1 – Supportive relationships with families</b> Respectful relationships with families are developed and maintained and families are supported in their parenting role.</p> <p><b>Standard 6.2 – Collaborative partnerships</b> Collaborative partnerships enhance children's inclusion, learning and wellbeing.</p>	<p><u>EYLF Principles</u></p> <ul style="list-style-type: none"><li>• Partnerships</li><li>• Respect for diversity</li><li>• Aboriginal and Torres Strait Islander perspectives</li><li>• Critical reflection and ongoing professional learning</li></ul> <p><u>VEYLDF Practice Principles</u></p> <ul style="list-style-type: none"><li>• Reflective Practice.</li><li>• Partnerships with families</li></ul>	<p><u>CHCDIV001</u>: Work with diverse people</p> <p><u>CHCECE030</u>: Support inclusion and diversity</p> <p><u>CHCECE034</u>: Use an approved learning framework to guide practice</p>