# End-to-End Alumni Conference 2024

## 8 November, 2024 10:00am - 3:30pm

The Victorian Academy of Teaching and Leadership 603 Queensberry Street, North Melbourne

The Alumni conference is held once a year and focuses on advanced theory and practice, providing you with an opportunity to hear from leading innovators and practitioners in the profession through presentations from key note speakers and professional panel exploring big ideas that shape everyday practice. It is also a celebration of your first years as an early childhood professional. The conference will allow you to network, create professional relationships with your peers and previous program participants through deep dive discussions.

#### Who can attend?

If you are an early childhood teacher or diploma- qualified educator who has completed coaching or communities of practice, you are eligible to attend the End to End Alumni Conference.

## Register at https://bit.ly/3BFt8bp



### Kirsty Liljegren – From Congenial to Collegial - Managing Professional Conversations with Colleagues

Kirsty Liljegren is a distinguished education consultant specialising in early childhood and primary education, with a robust portfolio of work nationally and internationally. Drawing from extensive experience as a teacher and leader, Kirsty's advocacy for learning is reflected in her relentless curiosity and commitment to child and adult education. She is an ardent advocate for creating learning environments that foster the conditions for learning where all children can flourish within a community of learners. Kirsty's research-driven approach underscores her belief that optimising learning conditions can profoundly impact the lives of children and families. She is dedicated to ensuring that educators are intellectually and emotionally engaged, recognising this engagement as essential to the profession.



### Jo Maloney – From Surviving to Thriving: Building and Maintaining Your Professional Identity in Challenging Times

Jo Maloney is a consultant, coach, and author of "Wellbeing Science in Early Childhood Education- How to Create Positive Change." She supports leaders, educators, and teams using positive psychology, neuroscience, and attachment theory. Her work focuses on building strong communities through practical strategies in organisational culture, relationships, emotions, strengths, compassion, mindfulness, and traumainformed social-emotional learning support. Jo has 30 years' experience in the early childhood sector and holds a Masters of Applied Positive Psychology, Diploma of Positive Psychology and Wellbeing, and a Bachelor of Teaching (Early Childhood).









